

- **Technology Background – skills related to course delivery:** The educator must have knowledge of basic computer skills and be able to access the internet and use search engines. They should be able to use Microsoft Office programs, Dreamweaver, and Wikis. The educator should also know how to use email, use a camera, and should be able to use YouTube.
- **Resources Secured:**
 - Laptop Computer
 - One to one iPad 2 technology.
 - iPad 2
 - iOS 8
 - 16 GB capacity, Dual-core A6X chip with quad-core graphics
 - 9.7 inch screen (diagonal)
 - LED-backlit Multi-Touch display with IPS technology
 - 2048-by-1536 resolution at 264 pixels per inch
 - Web space
 - Email
 - Microsoft Office (PowerPoint, Word)
 - Internet access
 - Printer
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- **Resources needed:** Additional supplies such as a sink, water, toothbrush, toothpaste, floss, cup, mirror, and an apple will need to be acquired by the individual prior to instruction.
- **Identified limitations/constraints:** This course requires supplemental supplies that may not be readily available prior to instruction. The instruction is delivered online and interruptions resulting from a slow or disconnected internet services could occur. Students may have difficulty simulating and practicing the techniques learned in the video.
- **Professional Development**
 - **Suggestions/recommendations as to how to use the digital content**
 - **Online instruction only**
 - Instructions will be available on the home page on how to complete the course. The activities are self-guided and are age appropriate. Teachers may want to motivate and inform

the students about the topic prior to assigning the unit to them. The teacher may assign the entire course over a period of a week to allow for students to complete the tooth brushing chart activity.

- **Blended instruction**
 - The videos and demonstrations that would be accessed individually by each student can be viewed by projector or a smartboard in the class environment. Activities, games, and assessments could still be performed individually in the classroom on iPads provided by the school. Instead of students printing materials individually, teachers could supply the forms to the students. Discussions that would typically take place on-line in the wikis could be held in face to face conversations with their peers in the classroom.
- **Online collaboration (students)**
 - Students will post comments to the wiki boards and respond to their peers. Students will be able to express themselves through the use of words and images.
- **Suggestions/recommendations concerning the safe, healthy, legal, and ethical uses of technology as it relates to online delivery of instruction**
 - Instructors should be familiar with the copyright laws and fair usage of materials incorporated into the course. They should also adhere to privacy laws and educational laws governing the instruction of students. Instructors should be familiar with the laws that apply to students taking courses outside of their home state or area.
 - In order to help ensure equal access to the educational materials, instructors should provide references to resources that could assist students with special needs in obtaining instruction and support. They should facilitate the use of assistive devices in the instruction if possible.